

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: GIPPSLAND HEALTH AND SAFETY

Course ID: OHSGC1001

Credit Points: 0.00

Prerequisite(s): Nil

Co-requisite(s): (1st year visual arts studio based course)

Exclusion(s): Nil

ASCED Code: 103399

Program Level:

| AQF Level of Program | | | | | | |
|----------------------|---|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Level | | | | | | |
| Introductory | ■ | ■ | ✓ | ■ | ■ | ■ |
| Intermediate | ■ | ■ | ■ | ■ | ■ | ■ |
| Advanced | ■ | ■ | ■ | ■ | ■ | ■ |

Learning Outcomes:

Knowledge:

- K1.** Examine the nature of health and safety in creative and visual arts studios and workplaces
- K2.** Appraise relevant legislation
- K3.** Appraise occupational health and safety concepts and terms

Skills:

- S1.** Identify risks and hazards
- S2.** Distinguish between chemical, physical and biological hazards

Application of knowledge and skills:

- A1.** Implement health and safety standards in studio practices

Course Content:

Topics may include:

- nature of health and safety in studios and creative arts workplaces
- relevant legislation
- procedures for dealing with emergencies
- understanding of the terms hazard, risk, risk assessment, and risk management,
- understanding of the procedures for assessing and managing risk

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- types of hazards
- controlling risk

Values and Graduate Attributes:

Values:

- V1.** Appreciate the importance of health and safety in creative arts practices and workplaces
- V2.** Respect and practice professional and responsible behavior in creative arts practices

Graduate Attributes:

| Attribute | Brief Description | Focus |
|-----------------------|---|--------|
| Continuous Learning | Students develop their abilities to identify and understand occupational health and safety in creative arts practices | High |
| Self Reliance | Students develop skills in risk assessment and hazard management | High |
| Engaged Citizenship | Students engage with health, safety and emergency procedures | High |
| Social Responsibility | Students develop their understanding of legal responsibilities in health and safety | Medium |

Learning Task and Assessment:

| Assessment Task | Assessment Type | Weighting |
|---|-----------------|-----------|
| Hurdle requirement for visual arts studio based courses | Examination | S/U |

Adopted Reference Style:

Chicago